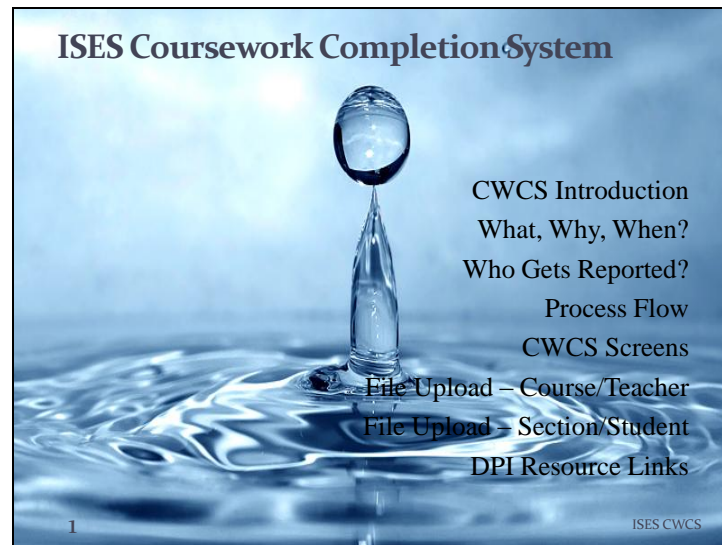
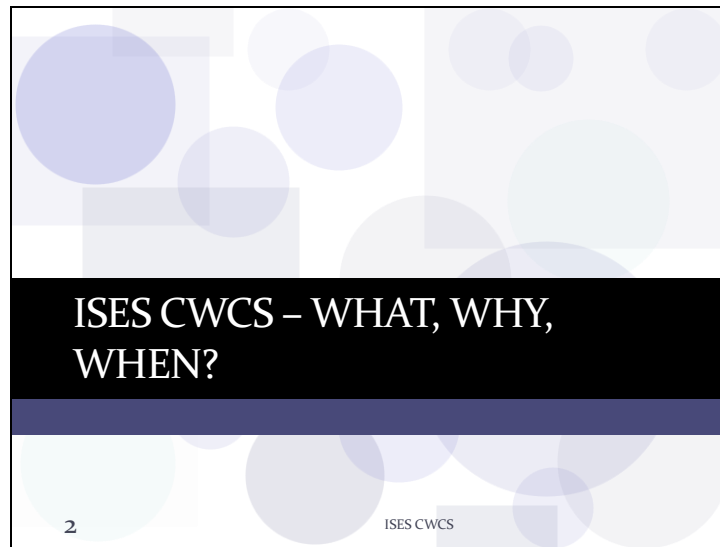


Slide 1



Our objective today is to provide an introduction for some and create an awareness of the CWCS data collection in addition to providing the necessary detail to move forward in preparation for the future.

Slide 2

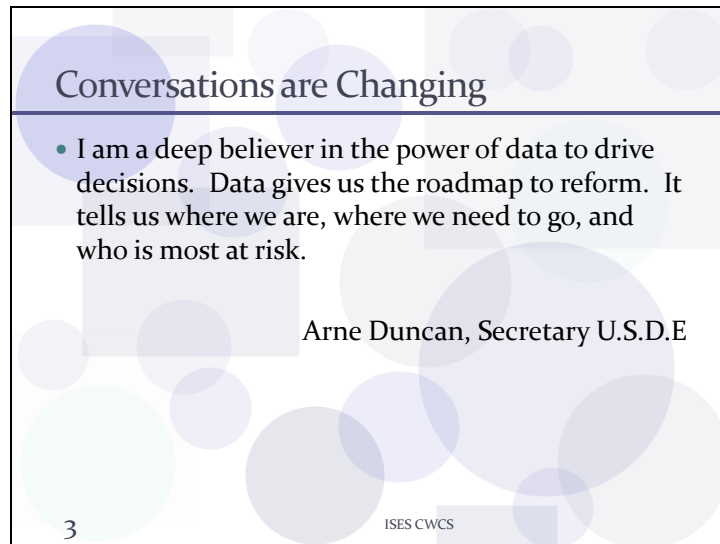


ISES CWCS – WHAT, WHY, WHEN?

2

ISES CWCS

Slide 3



Conversations are Changing

- I am a deep believer in the power of data to drive decisions. Data gives us the roadmap to reform. It tells us where we are, where we need to go, and who is most at risk.

Arne Duncan, Secretary U.S.D.E

3 ISES CWCS

This provides a back drop or context for our discussion this morning. From Districts to Madison (DPI) to Washington there is a new emphasis on collecting and using data in education.

Slide 4

The slide features a title "ISES CWCS – What is it?" at the top. Below the title is a bulleted list. The background of the slide has a pattern of overlapping circles in shades of blue and purple. The number "4" is in the bottom left corner, and "ISES CWCS" is in the bottom right corner.

ISES CWCS – What is it?

- CWCS is the next student level data collection
 - an extension of the Individual Student Enrollment System (ISES)
- CWCS is intended to capture
 - the courses a student takes (using standard codes)
 - the teacher(s) teaching the course and
 - other characteristics of the course

4 ISES CWCS

- Next student level collection – not the last – student level collection is the strategy for DPI (and the education community nationally).
- Standard Course Codes as defined by the US Department of Education, National Center for Education Statistics.
- Examples of “other characteristics” might be whether or not the course is taken online or is advanced placement.

Slide 5

The slide features a light blue background with a pattern of overlapping circles in various shades of blue and purple. The title "ISES CWCS – What is it?" is positioned at the top left. Below the title, there are two bullet points. In the bottom left corner, the number "5" is displayed, and in the bottom right corner, the text "ISES CWCS" is visible.

ISES CWCS – What is it?

- CWCS is intended to capture data on all K3 – 12 grade level students
- CWCS will capture grade earned for 9 – 12 grade level students in SY10-11

5 ISES CWCS

- CWCS does not completely replace the PI-1215 this year – due to our efforts to keep it simple in year #1 we will not be collecting the tab that collects courses taken by student populations based on gender in SY10-11 through the PI-1215.
- Grade earned will be required for High School students this year. In the future, it will be captured for all grade level students (K3 – 12).
- Grade earned is optional for grade level students K3 – 8 in SY10-11.

Slide 6

The slide features a background with a grid of overlapping circles in various shades of blue and purple. The title "ISES CWCS – What is it?" is positioned at the top left. Below it, two bullet points are listed. In the bottom left corner, the number "6" is displayed, and in the bottom right corner, the text "ISES CWCS" is visible.

ISES CWCS – What is it?

- CWCS will eventually replace the PI-1215 Course Offerings Report
- CWCS will feed the Longitudinal Data System (LDS) and support reporting and research efforts

6 ISES CWCS

- LDS is the data warehouse – ring a bell?

The slide features a title "ISES CWCS – Why Implement?" at the top. Below the title is a bulleted list. The background of the slide has a pattern of overlapping light blue and purple circles. The number "7" is in the bottom left corner, and "ISES CWCS" is in the bottom right corner.

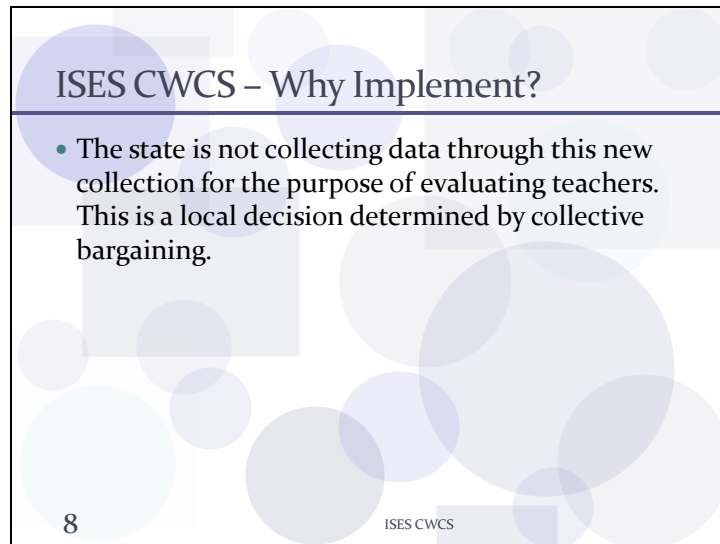
ISES CWCS – Why Implement?

- True – we have to, we accepted SFSF and agreed to meet the requirements of America Competes
- Also True – we planned a similar collection prior to SFSF
 - To enable the analysis of course taking across the state
 - To provide more focused and secured reporting for teachers – think MDAT
 - Other?

7 ISES CWCS

- What advanced math classes are being taught and is enrollment increasing or what trends do we see in on-line classes and how are these students performing compared to others?
- How many AP classes is the district next door offering?
- As more data is made available on-line to teachers, this data will enable the computer to provide a more focused report – growth by classroom
- To enable you at your districts to make comparisons to state numbers and other districts
- You may be able to think of other uses – many yet to be discovered

Slide 8



ISES CWCS – Why Implement?

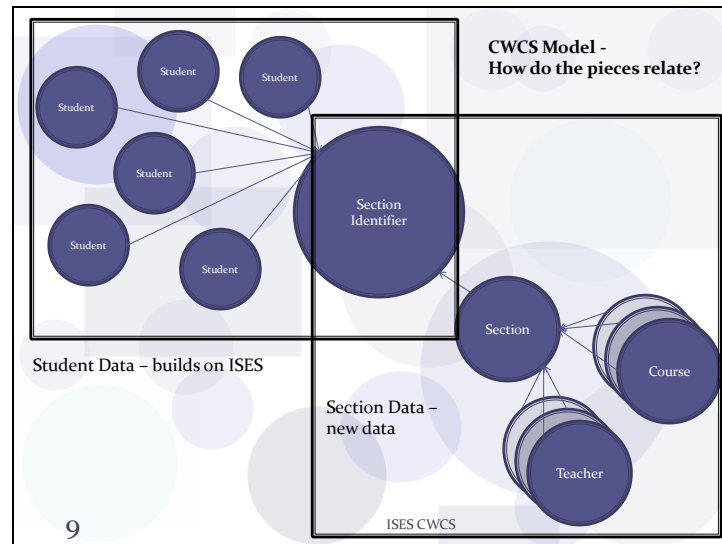
- The state is not collecting data through this new collection for the purpose of evaluating teachers. This is a local decision determined by collective bargaining.

8

ISES CWCS

- Why not?

Slide 9



Section: a course, taught in one location, at a specific time, by one or more educators. This is the rich new data, for example is the course taught on-line? AP? Language immersion?

Student data: Not a lot of data will be required on each student because this collection builds on the ISES collection and we already have the student level data

Slide 10

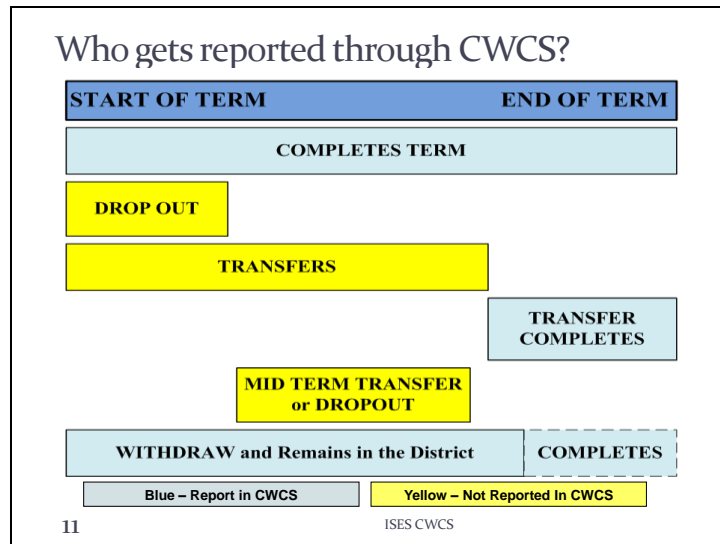
The slide features a light blue background with a pattern of overlapping circles in various shades of blue and purple. The title "ISES CWCS – When Does it Start?" is positioned at the top left. Below the title, there are two main bullet points, each with a sub-bullet point. The first bullet point describes the first collection period for the 2010-11 semester, and the second describes the second collection period. The sub-bullet point under the second main bullet point specifies the submission windows and the phase-in by CESA. The slide number "10" is in the bottom left corner, and "ISES CWCS" is in the bottom right corner.

ISES CWCS – When Does it Start?

- First collection period is February – April 2011 for 1st semester 2010-11 coursework data
- Second collection period is May – July 2011 for 2nd semester 2010-11 coursework data
 - 2 to 3 month submission windows for each collection period – may phase in by CESA

10 ISES CWCS

- Speak to “phase in” – spread the load over time.

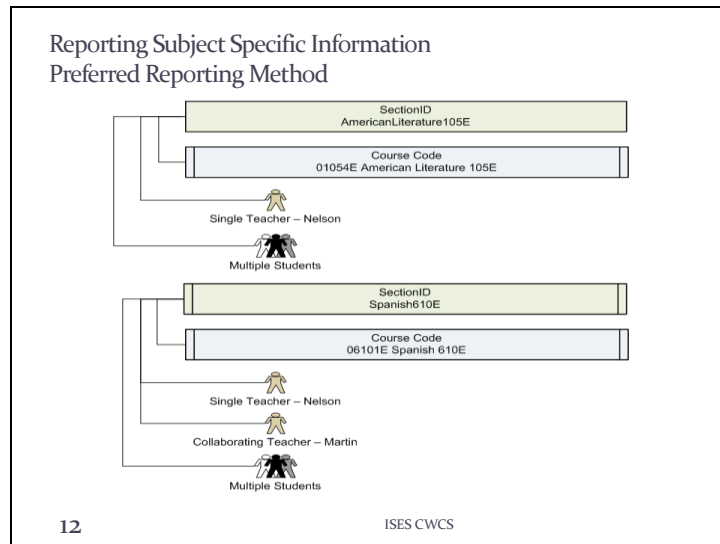


- Students that complete a term and may be awarded a grade earned are reported.
- Students that dropout early in the term based on district policy if they are not awarded a grade earned DPI would prefer not to receive these data records. DPI does not want any course schedule changes that take place within the first weeks of the beginning of a course.
- DPI does not want districts/schools to report twice for the same student in a term, for example scenarios 3 and 4. The student transfers mid year to another district/school and completes the course at the new location. The students grade, completion status and credits earned should be transferred to the new district for reporting for the terms uncompleted.
- Student withdraws from a course and remains in the district and completes the term. The completion status would be reported as 'WD' withdrew/dropped the course.
- Coursework completed outside the regular school day such a credit retrieval which counts towards graduation requirements or grade level advancement should be reported to the CWCS.
- Extracurricular activities and extended learning such as after school programs provided as a service to parents and children or the community should not be reported to the CWCS.
- Non-credit activities and schedule segments which take place during the regular school day such as school clubs, study hall, tutorials, and guidance may be submitted to CWCS, but are not required.
- Summer school coursework will not be collected for 2010-11.

Will Not Be Included in the SY2010-11 Data Collections:

- Wisconsin School for the Deaf (WSD) currently in WSLS
- Wisconsin Center for the Blind and Visually Impaired (WCBVI) currently in WSLS
- Parentally Placed Private Students (currently in WSLS)
- Students in the Department of Corrections Schools (DOC) currently in WSLS
- Department of Health Services Schools (DHS) currently in WSLS
- CDEBS
- Multi District Charter Schools
- Adult Students (not currently in the WSLS)
- Students first enrolling after age 21 (not currently in the WSLS)
- Private School Students (not currently in the WSLS)
- Summer Enrollment (may or may not be in the WSLS)

Slide 12

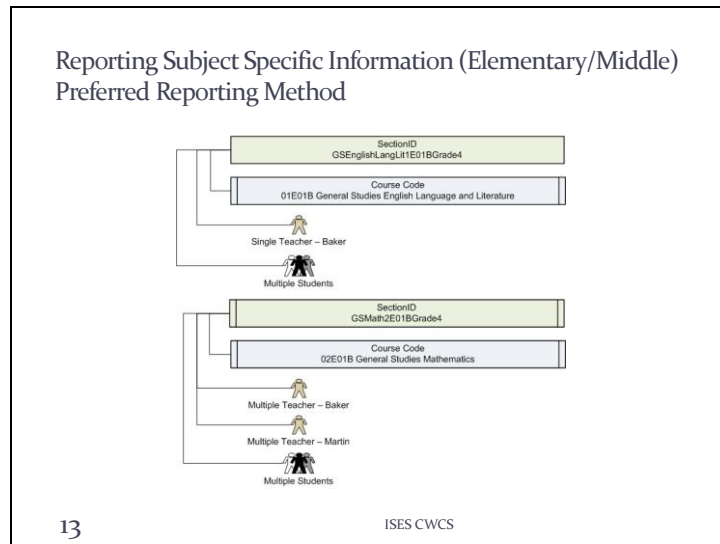


This is DPI's Preferred Method of Reporting:

Every 'Section' must be associated with at least one 'Course', one 'Teacher', and multiple 'Students'.

- Grade earned is required for grades 9 through 12.
- Example two illustrates a SectionID for a specific course assigned to multiple teachers (a single teacher and a collaborating teacher) with multiple students.

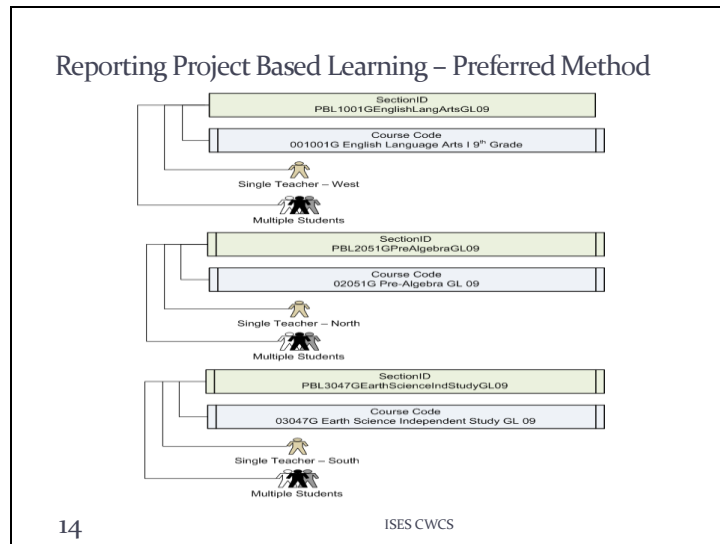
Slide 13



This is DPI's Preferred Method of Reporting:

Every 'Section' must be associated with at least one 'Course', one 'Teacher', and multiple 'Students'.

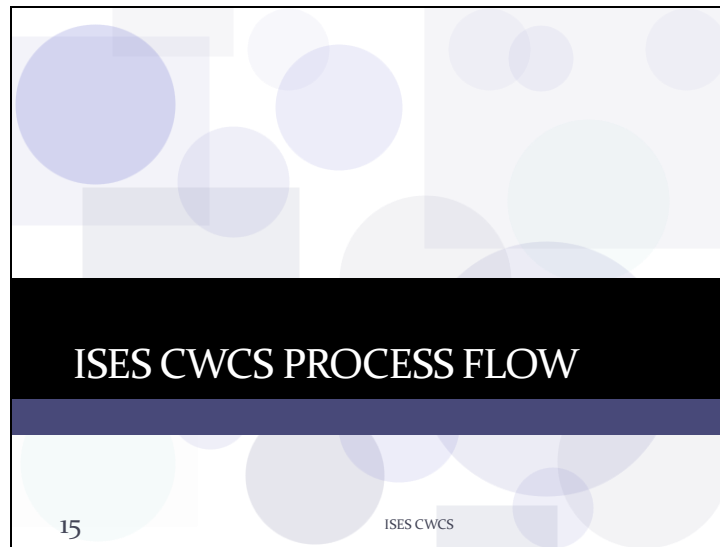
- Elementary 4th grade broken out by specific course assignments and a single teacher with multiple students. Grade earned is not required for school year 2010-11. However, this is an opportunity to setup and fine tune your systems to collect, store and report grade earned for early childhood, elementary and middle school students in preparation for Phase II of CWCS.
- Example two illustrates a SectionID for a specific course assigned to multiple teachers with multiple students.

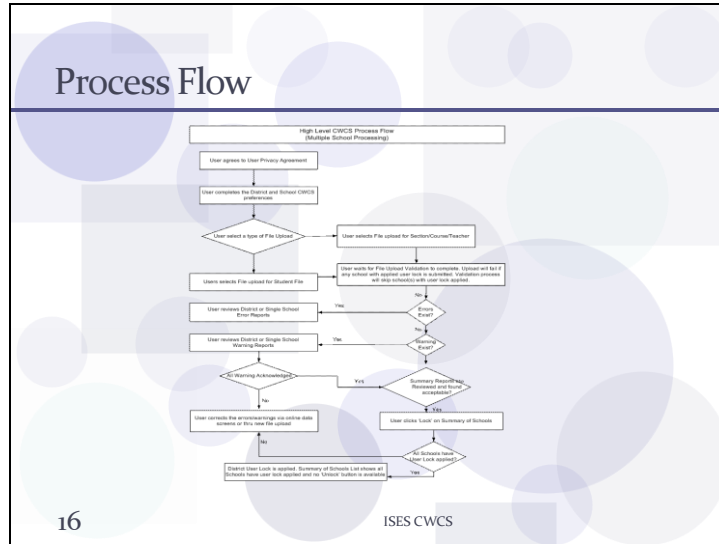


This is the Preferred Method for Reporting Project Based Learning:

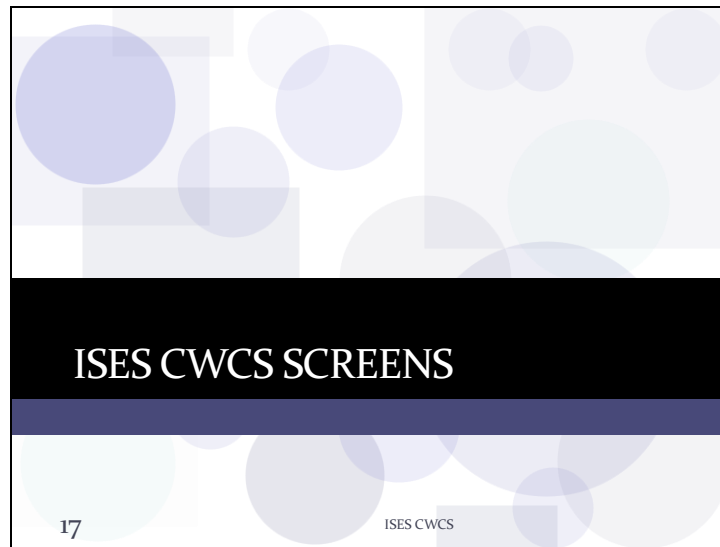
- If a separate grade earned is awarded for each subject area (component) of the project based learning, then submit a separate Section ID for each and identify each as Project Based = “Y”.
- PBL curriculum supports comprehensive student-directed research projects centered on the individual’s passions, interests and goals. The learning model is supplemented by teacher-led workshops and student –proposed seminars. The processes of learning, i.e. reading, researching, writing and speaking, are emphasized throughout the project process. A service component often provides significant learning experiences.

Slide 15





Slide 17



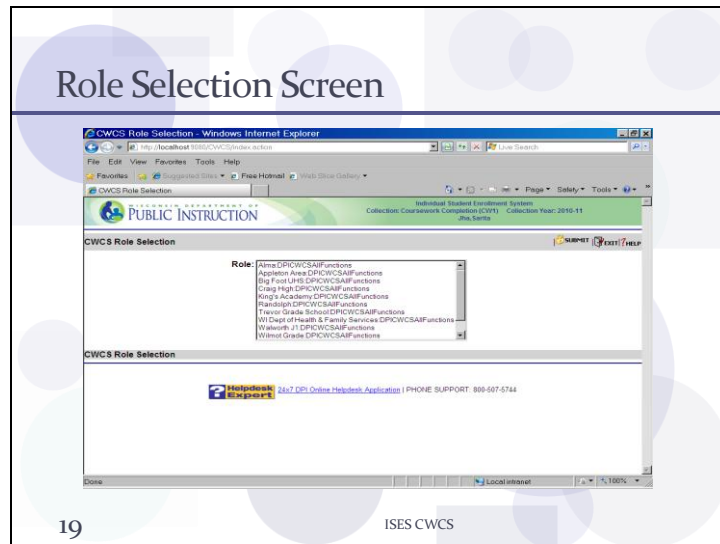
Slide 18



Business Rules

- The first time the User logs on to CWCS, the User will be required to come to this screen and “accept” the terms of the privacy agreement before they can select an option on the CWCS menu.
- Indicator on the database will be set.
- If the user declines the CWCS Privacy Agreement, the screen is redirected to the post log out message.
- If the user clicks ‘Exit’, no value is saved. The user will receive this screen upon next entry into the CWCS.

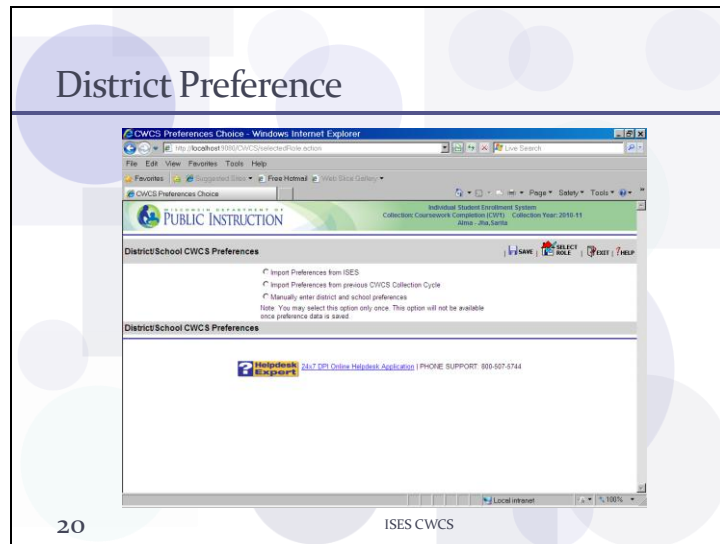
Slide 19



- This screen is for DPI Admin Users. The district users will be displayed their districts only.
NOTE: the collection is being displayed as CW1, as we will have two collection cycles in 2010-11 (school year).

NOTE: Need to decide whether to allow district level access similar to discipline or allow individual school level access similar to ISES.

Slide 20



Business Rules

- CWCS Preferences must be imported from ISES CD/YE/CC or manually entered each year before any users (DPI, district or school) may access the Main Menu for the specified district.
- This screen is displayed only if no preferences data has been saved during the current collection period. It is not possible to return to this screen after a selection has been saved for the current collection.
- Only the District All Functions or a DPI Admin All Functions role may save this screen. Users with other roles may view this screen, but may not proceed into the application.
- A warning is displayed preferences cannot be imported as selected.

Slide 21

District/School Preference

Public Instruction
Individual Student Coordination System
Collection: Coursework Completion (CWCS) Collection Year: 2010-11
0000 - All Schools

District/School CWCS Preferences

District	School	School Name	SIS Indicator	Data Submit Method
0004	0020	Alma IS	Y	XML
0004	0000	All Schools	Y	XML
0004	0040	Alma HS	Y	XML

Search by School Name

Note: If school is not found, contact DPI Education Statistics helpline at (800) 267-3166.

Add or Modify Record

District: School:

*Student Information System Indicator: *Data Submit Method Indicator:

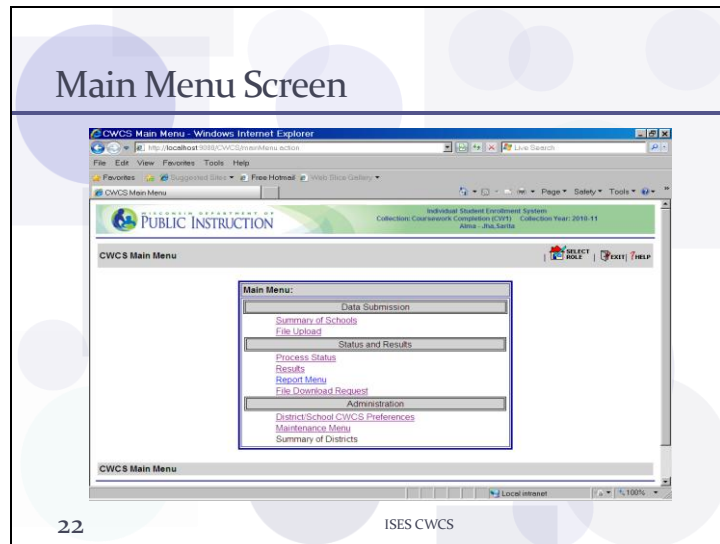
Primary Contact: Name: Phone: Ext:

21 ISES CWCS

Business Rules

- The '0000-All Schools' record is considered the District record and must be saved before any school record may be saved.
- School, SIS Indicator, Data Submit Method Indicator, Primary Contact Name, Phone and Email are required fields for an individual school record. These fields and the Secondary Contact Name, Phone and Email are required for the '0000-All Schools' record and the single Non-District 2R Charter school record
- The phone number must have the format 'XXX XXX XXXX'.
- The email must have the format 'a@b.cc'. The 'cc' component of the email address must be 2 or 3 characters.
- Users with a district All Functions role may view and modify the '0000-All Schools' record and the individual school records.
- Users with other district roles may view the same records, but may not modify them.
- Pupil Service Contact field are read only and the data can be pulled from enterprise tables.

Slide 22

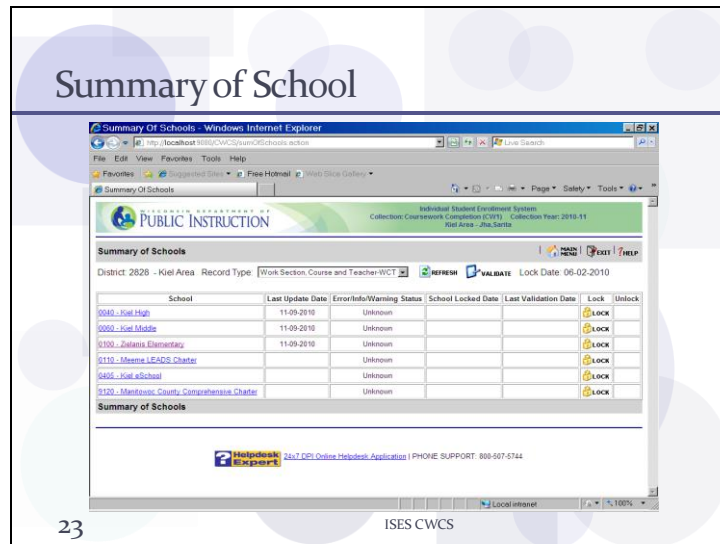


Similar to ISES and Discipline. Coursework Completion System will have a main menu with links to different screens performing many functionalities.

- **Summary of schools** – for adding and listing course, teacher and students.
- **File Upload** – for loading course, teacher and student records.
- **Process status** – for checking the status of a file submitted.
- **Results** – for retrieving the result files.
- **Report Menu** – various progress and summary reports are listed under report menu.
- **File Download request** – screen to request file download.
- **Preferences** – screen for district to enter their preference and contacts
- **Maintenance menu** – for dpi users to update code lookup table.
- **Summary of districts** – for dpi users to check which districts are locked.

NOTE: Help icon – should remain only if we can (dpi) provide manuals and robo help.

Slide 23



Business rules:

- Summary of Districts is available to all roles. The school level role will only see the school/s assigned to them.
- The Validate button will initiate the Full Validation routine for every school in the district which is not locked individually. The user will be warned that they are about to initiate the Validate for the unlocked schools and that individual section/course/teacher/student data may not be modified for the entire district until processing is complete.
- The user will have the option to cancel the action or continue.
- The Cancel Validate button will replace the Validate and Lock buttons when a district validate request is in the queue. Clicking this button will remove the district validation request from the queue as well as any school validation requests which existed in the queue prior to the district validation request. A warning is presented to which the user must respond.
- The Lock button will initiate the Full Validation routine for every school in the district which is not locked individually and run district level validations.
- The Cancel Lock button will replace the Validate and Lock buttons when a district lock request is in the queue.
- Record Type: Course & Teacher (WCT), Student (WS)

NOTE:

- If all schools are individually locked, then the district level validation are still run.*
- Individual lock – a school can be locked by clicking the lock button in the school record(row).*

Slide 24

Section Record List

Section Record List - Windows Internet Explorer

http://localhost:1000/CWCS/section.action?school=0040

Section Record List

Individual Student Enrollment System
Collection: Coursework Completion (CWCS) Collection Year: 2010-11
Web Site: -> Home -> Login

Section Record List

Error/Info/Warning Status: 3 errors, 0 info, 1 warnings. Validation Date: 09-27-2010

School:

Record Type: Work Section, Course and Teacher Status: Term:

Subject:

Area:

Please click on the REFRESH icon to view the Section Record List.

Total Results: 0

Choose one to search by:

Section ID: DPI Educator Number: Course Code:

Section Record List

Done

24 ISES CWCS

- Select a school, and/or term and/or subject area and click Refresh.
- Status defaults to All. Valid values are Unknown, Info, Error, Warning.
- Search on one of the three fields.
- Add record does not require any of the three search fields to be filled.

NOTE: Unlike CD/YE/CC search can return many unrelated results so should they return to section record list?

Slide 25

Section Record List

Section Record List

Error/Info/Warning Status: 3 errors, 0 info, 1 warnings. Validation Date: 09/27/2010

School:

Record Type: Work Section, Course and Teacher

Status: Term:

Subject Area:

Please click on the REFRESH icon to view the Section Record List.

Section ID	Term	Course Code	ENU File #	List Name (Former Name)	ENU Status	
0000AC2010	1S	22A0103	000006	PAULSON	0 error, 0 info, 0 warning	Delete
0000AC2010	2S	Multiple	Multiple	Multiple	0 error, 0 info, 0 warning	Delete
0000AC2010	1S	17054G	000009	KEEVER	14 errors, 0 info, 1 warnings	Delete

Choose one to search by:

Section ID: DPH Educator Number: Course Code:

Section Record List

25 ISES CWCS

- Section record list is shown when the user clicks refresh.
- Validate button is shown but no lock button.
- Info/Error/Warning counts are shown.

NOTE: Delete seems ok, but not present in other application student record list.

Search Results- Section Record List

Searched by SECTION ID = 16789MATH						
Section ID	Term	Course Code	EDU File #	Last Name(Former name)	E/A W/Status	
16789MATH	1Q	03234H	456890	Smith Brown	7 errors/2 warnings/0 info	Delete
16789MATH	2Q	03234H	349078	Rather Dan (Smith)	5 errors	Delete

Searched by COURSE CODE = 03234H						
Section ID	Term	Course Code	EDU File #	Last Name(Former name)	E/A W/Status	
16789MATH	1Q	03234H	456890	Smith Brown	7 errors/2 warnings/0 info	Delete
16789MATH	2Q	03234H	349078	Rather Dan (Smith)	5 errors	Delete
45621MATH	2Q	03234H	349078	Rather Dan (Smith)	2 errors, 3 warning	Delete

Searched by COURSE CODE = 04234G						
Section ID	Term	Course Code	EDU File #	Last Name(Former name)	E/A W/Status	
ELEM127890	1S	04234G	Multiple	Multiple	4 warnings	Delete

Searched by EDU File # = 349078						
Section ID	Term	Course Code	EDU File #	Last Name(Former name)	E/A W/Status	
16789MATH	2Q	03234H	349078	Rather Dan (Smith)	5 errors	Delete
16789UT	1S	Multiple	349078	Rather Dan (Smith)	5 errors	Delete

26
ISES CWCS

Slide 27

Individual Section Record

Public Instruction
Washington State Department of Education
www.wa.gov/pir

SECTION LIST

[Home](#)
[Help](#)
[Print](#)

Section:
 Section ID:
 Virtual Online Education: ☐
 Dual Enrollment Credit: ☐

Term: 1st Semester
 Distance Education: ☐
 Bilingual/ESL: ☐

Record Type: Course/Teacher
 Classroom Type:
 Project Based Learning: ☐

Course:

Course Code	Local Course Title	Add
03300H	Math 101	Delete
05290G	English 509	Delete

Subject Area:
Course Indicator:
Course Level:

Academic Service Learning ☐
Local Course Title
Opportunity ☐
Science ☐

Alternative Education Program ☐
[For HBC youth operated by a school district] ☐
World Language ☐
[If student of instruction/teacher, cultural focus]

Teacher:

Teacher Role	Educator File Number	Last Name	Former Last Name	Add
Single Teacher	678903	Smith		Delete
Collaborating Teacher	556190	Brown	Harrison	Delete

Teacher Role:
Educator File Number:

Last Name:
Former Last Name:

Individual Section Record

SECTION LIST

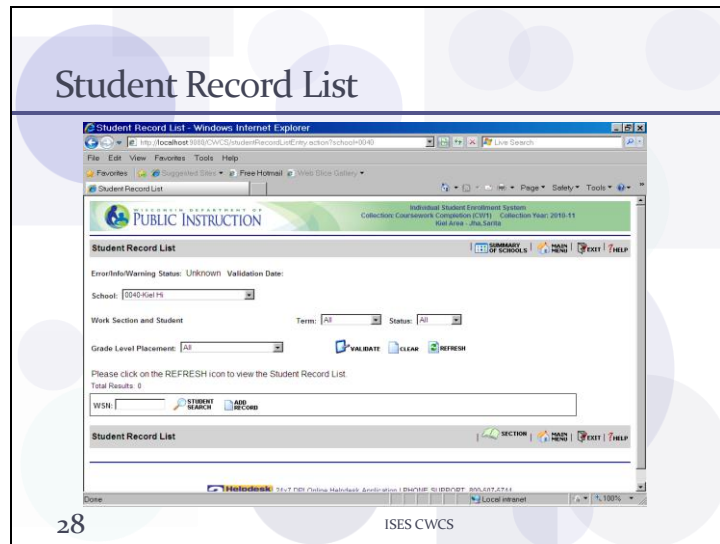
[Home](#)
[Help](#)
[Print](#)

27

ISES CWCS

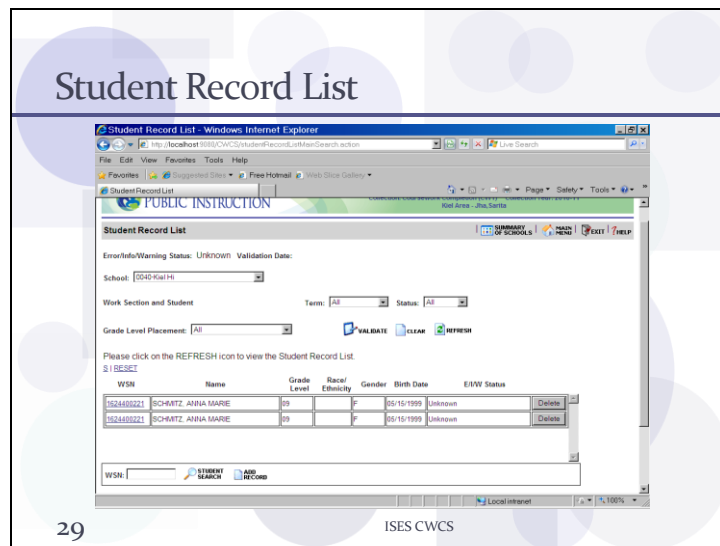
This screen will change a little bit.

Slide 28



- Select a school and Term and/or Grade Level Placement and click Refresh.
- Status defaults to All. Valid values are Unknown, Info, Error, Warning.
- WSN is required for 'ADD RECORD'

Slide 29



- For individual school users, the 'School' may not be modified. For district users, the 'School' defaults to the link selected from the Summary of Schools screen, but may be modified. 'All Schools' is not an option for this screen.
- Several filters, Term, Grade Level Placement, and Status are available to narrow the student list.
- The Validation Date label displays the date of the most recent validation request for the school. A district validation request will queue a school validation and affect this validation date.
- Clicking 'Refresh' will return a maximum of ten students displayed alphabetically by last name in a scrolling list.
- The 'Clear' button will reset the screen.
- The 'Record Navigation' alphabet will jump to a bookmark for the first student for that letter.

Individual Student Record List

The screenshot displays the 'Individual Student Record List' application. At the top, there is a title bar and a menu bar. Below the menu bar is a table with the following columns: WSN, Name, Term, Section ID, School, Enroll Date, and Delete. The table contains two rows of data:

WSN	Name	Term	Section ID	School	Enroll Date	Delete
6789023456	Den Rather	1Q	66789AB5	0020	3/12/2000	Delete
6789023456	Den Rather	1Q	1A5928765DEE	0020	3/12/2000	Delete

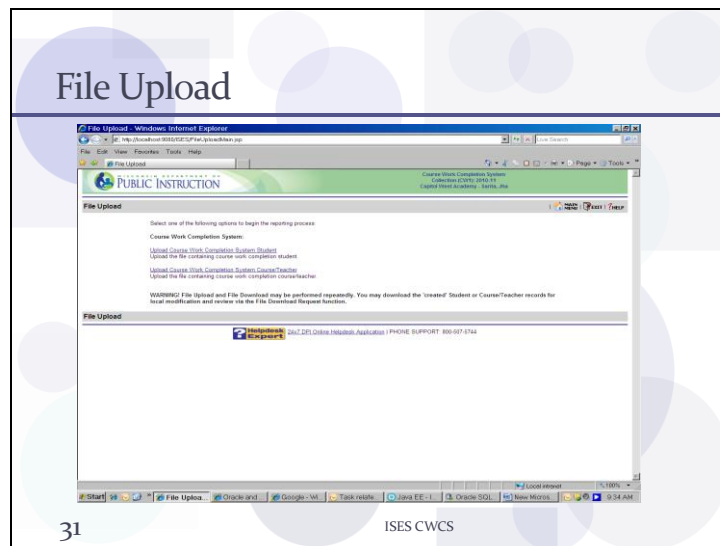
Below the table, there are several data entry fields for a selected student record. The fields are organized into three columns:

- Left Column:**
 - OWNER: 8114-Capitol West Academy
 - Section ID:
 - Grade Level Placement:
 - College Credit Earned:
 - Race/Ethnicity: Asian
- Middle Column:**
 - School: 0101-Capitol West Academy
 - Completion Status:
 - P10 Enroll District:
 - High School Credit Earned:
 - Gender: female
- Right Column:**
 - Record Type: Student
 - Term:
 - Local Student ID: 367890
 - Enrollment Period:
 - Birth Date: 06/15/1989

At the bottom of the window, there is a status bar showing the page number 30 and the text 'ISES CWCS'.

- The Name column displays the legal name identified in WSN.STUDENT_NAMES.
- The Race, Gender, and Birth Date labels display data from the associated WSL record

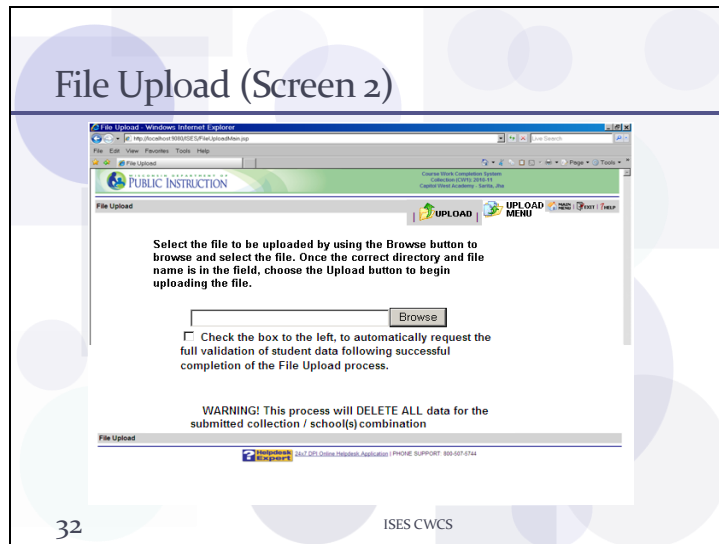
Slide 31



The district users can upload two types of file in either CSV or XML depending on the preference they selected in preference screen.

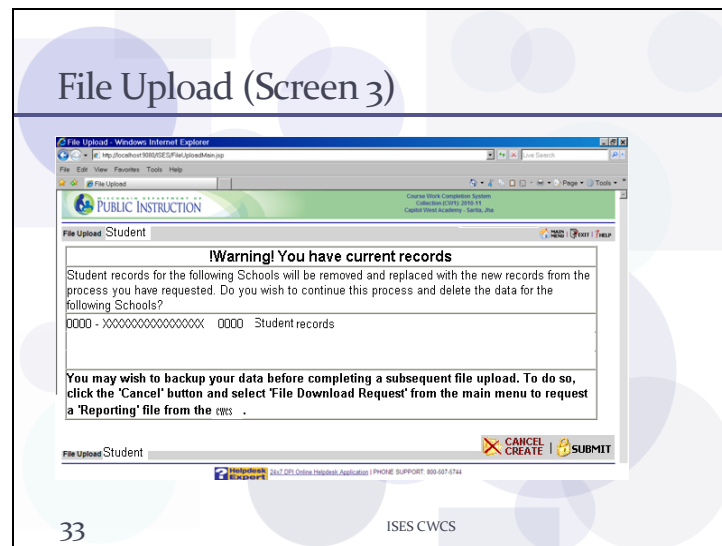
- Course/Teacher file
- Student file

Slide 32



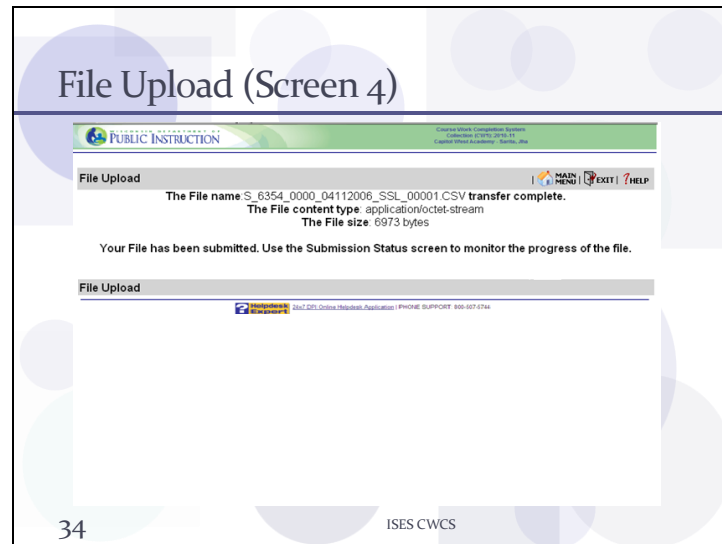
- User can browse and select a file to be uploaded.
- Upload create will take the users to screen 3 if they already had data for that district/school.

Slide 33

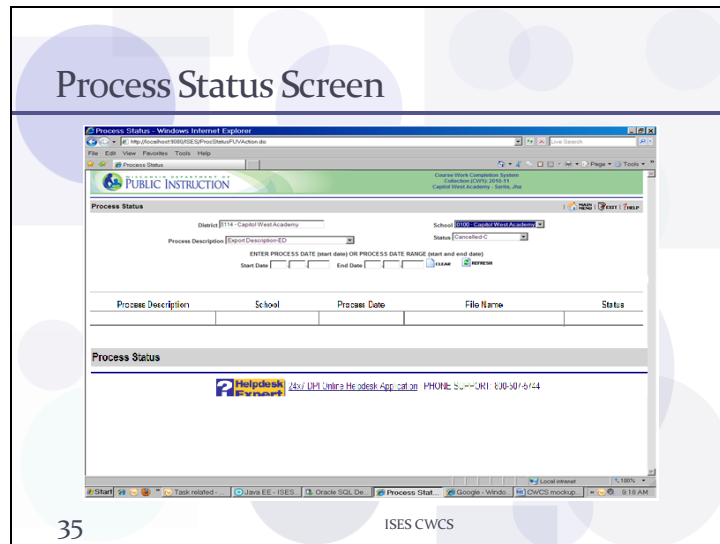


- A warning screen to let the users know that their data is getting over written.

Slide 34



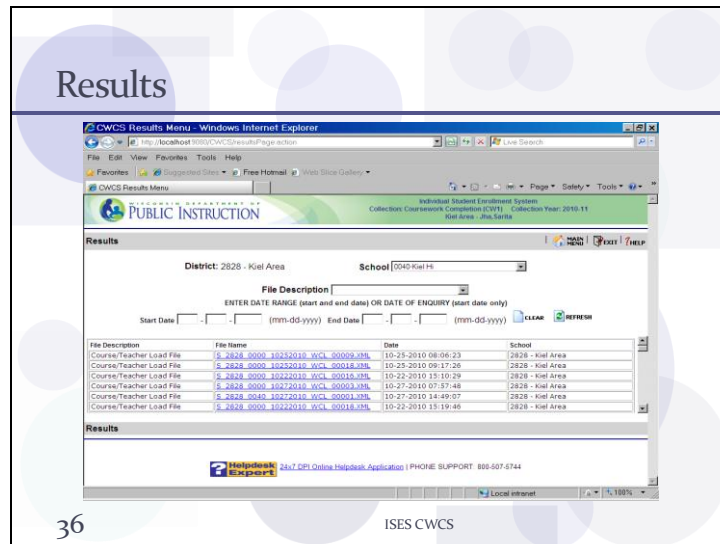
On successful submission display a message to the user with filename, size, and content_type.



Business Rules:

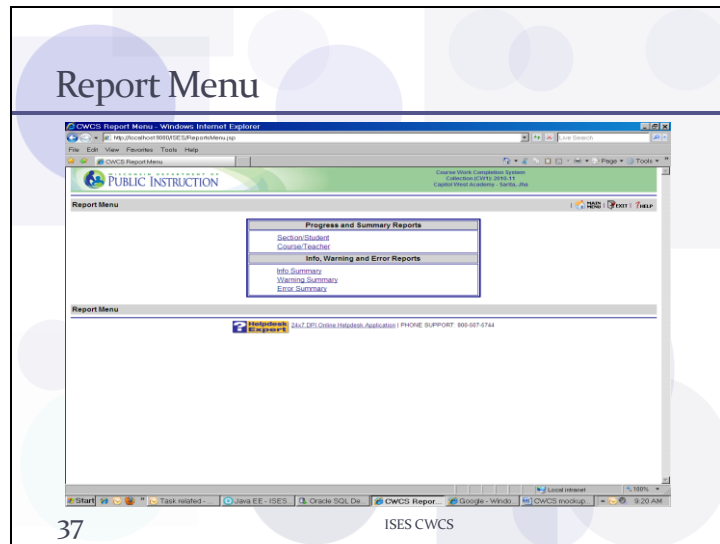
- All roles may view the Process Status function. Only the All Functions may download the files via the link in the 'File Name' column.
- Several filters are available to facilitate the search. District is set to the user's district and may not be modified. The school filter is required. The process description, status and date range filters are optional.
- District roles may select any individual school within the district or a district wide search, 'All Schools'. The school selection is fixed and may not be modified for individual school roles.
- The process description filter is useful when searching for the status of a specific request. The process description filter will bring back only rows for the specific description.
- The status filter is useful for searching 'Failures' and locks, but may be used for any status type.
- The date range filter allows search for processes from a specific Process Date or from a date range.
- After selecting 'School' and any optional filters, click 'Refresh' to view the Process Status table.
- Valid values for Process Description are in table Process_Name (accessible only to dpi users).

Slide 36



- **** NOTE**** the school column is wrong on this screen. It will be fixed soon.
- The results screen will show all the files that have been processed.
- Several filters are available to facilitate the search. District is set to the user's district and may not be modified. The school filter is required. The file description and date range filters are optional.
- District roles may select any individual school within the district or a district wide search, 'All Schools'. The school selection is fixed and may not be modified for individual school roles.
- The file description filter is useful when searching for the results of a specific request. The file description filter will bring back only rows for the specific description.
- The date range filter allows search for results from a specific Date of Inquiry or from a Date Range.
- After selecting 'School' and any optional filters, click 'Refresh' to view the File List table.

Slide 37



Report menu contains links to various reports.

Slide 38

Report Selection Screen

District	Alma	School	0000 - All Schools 0020 - Alma Elementary 0040 - Alma High
Year of Data	2011 2010		
Report Name	School Course Enrollment Report Teacher WorkLoad		
		SUBMIT	

38 ISES CWCS

Slide 39

School Course Enrollment Report

School Course Enrollment Report

Course Title	Grade														
	K3	K4	PK	1	2	3	4	5	6	7	8	9	10	11	Total
English Language and Literature															
Communications 01155													2		2
Speech-Other 01199				4					6				4		14
English Morphology and Grammar 01201												4	1		5
English-Test Preparation 01203												30			30
Literature-Other 01099												9	5	1	15
Total By Subject Area	0	0	0	4	0	0	0	0	6	0	0	43	10	6	72
Mathematics															
Trigonometry 02103												80		8	88
Math Analysis 02104									12			40			52
General Math 02002						7									7
Pre-Algebra 02051								5		7			5		17
History of Math 02991										2		34		13	54
Total By Subject Area	0	0	0	0	0	7	0	5	12	7	2	120	39	13	213

Download Report

39

ISES CWCS

Progress and summary report for Section/Student data

Slide 40

Teacher Workload Report

Teacher Workload										
Teacher Name (Last, First, Middle)	Course Title									
	1	2	3	4	5	6	7	8	9	10
Smith Eric	Plumbing and Heating 17059	Algebra II 02056	General Studies Miscellaneous							
Brown Daisy P	Speech-Other 01199	Discrete Mathematics 02102								
Packard Rod	Algebra II 02056	Discrete Mathematics 02102	Masonry 17008							

Truncate to 10 character or a number that fits
Sort by Teacher Last name

Download Report

40

ISES CWCS

Progress and summary report for Section/Student data

Slide 41



Business Rules:

- The Information (Info), Warning and Error Reports are available from the Report Menu which is available from the CWCS Main Menu.
- The Information (Info), Warning and Error messages from the current collection may be reviewed via several reports. These reports present a summary of existing messages with links to student/course/teacher detail.

Note: **should the grade range filter show up?**

Slide 42



- If a system lock is in place for a district, these reports will not be available. If a system lock is in place for a school, but not the district, messages will appear, but the 'Save' icon will not appear on the Warning Report Student Detail screen.
- The basic functions of the Info, Error and Warning reports are similar. Message displayed on the Warning Report must be acknowledged, thus this report contains a few more features than the Info and Error Reports.
- Click 'Refresh' to display the Warning Summary table. The 'Total' column displays the total for the selected criteria.
- The messages in the 'Description' column are hyperlinks to the Warning Detail screen.

Slide 43

Error Report

Summary - Windows Internet Explorer

http://localhost:8080/CWCS/SummaryEntry

File Edit View Favorites Tools Help

Public INSTRUCTION

Individual Student Enrollment System
Collection Coursework Completion (C2P1) - Collection Year: 2010-11
Kiel Area - JHS Summary

Error Summary

District: 2826 - Kiel Area School: 0000-All Schools

Record Type: Work Section, Course and Teacher WCT

Description	Total
Required field is missing: Term.	1

Error Summary

Helpdesk 24x7 CES Online Helpdesk Application | PHONE SUPPORT: 800-667-6744

43 ISES CWCS

Slide 44



The districts can download four types of file.

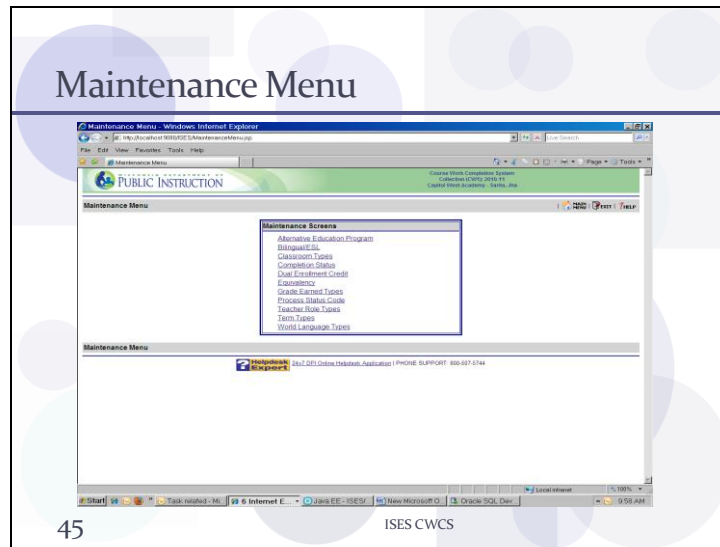
Baseline student

Baseline course/teacher

Reporting student

Reporting course/teacher

Slide 45



For DPI code tables. This screen will be accessible only to DPI Administrative users.

Slide 46

Summary of Districts

Summary of Districts

Sort By:

District	Error Count	Unacknowledged Warning Count	WS	WCT	District Locked Date	Last Validation Date	Unlock
21130 - Lee County Preparatory School	0	0	0	0			
21131 - Lee County	0	0	0	0			
21132 - Lee County	0	0	0	0			
21133 - Lee County	0	0	0	0			
21134 - Lee County	0	0	0	0			
21135 - Lee County	0	0	0	0			
21136 - Lee County	0	0	0	0			
21137 - Lee County	0	0	0	0			
21138 - Lee County	0	0	0	0			
21139 - Lee County	0	0	0	0			
21140 - Lee County	0	0	0	0			
21141 - Lee County	0	0	0	0			
21142 - Lee County	0	0	0	0			
21143 - Lee County	0	0	0	0			
21144 - Lee County	0	0	0	0			
21145 - Lee County	0	0	0	0			
21146 - Lee County	0	0	0	0			
21147 - Lee County	0	0	0	0			
21148 - Lee County	0	0	0	0			
21149 - Lee County	0	0	0	0			
21150 - Lee County	0	0	0	0			
21151 - Lee County	0	0	0	0			
21152 - Lee County	0	0	0	0			
21153 - Lee County	0	0	0	0			
21154 - Lee County	0	0	0	0			
21155 - Lee County	0	0	0	0			
21156 - Lee County	0	0	0	0			
21157 - Lee County	0	0	0	0			
21158 - Lee County	0	0	0	0			
21159 - Lee County	0	0	0	0			
21160 - Lee County	0	0	0	0			
21161 - Lee County	0	0	0	0			
21162 - Lee County	0	0	0	0			
21163 - Lee County	0	0	0	0			
21164 - Lee County	0	0	0	0			
21165 - Lee County	0	0	0	0			
21166 - Lee County	0	0	0	0			
21167 - Lee County	0	0	0	0			
21168 - Lee County	0	0	0	0			
21169 - Lee County	0	0	0	0			
21170 - Lee County	0	0	0	0			
21171 - Lee County	0	0	0	0			
21172 - Lee County	0	0	0	0			
21173 - Lee County	0	0	0	0			
21174 - Lee County	0	0	0	0			
21175 - Lee County	0	0	0	0			
21176 - Lee County	0	0	0	0			
21177 - Lee County	0	0	0	0			
21178 - Lee County	0	0	0	0			
21179 - Lee County	0	0	0	0			
21180 - Lee County	0	0	0	0			
21181 - Lee County	0	0	0	0			
21182 - Lee County	0	0	0	0			
21183 - Lee County	0	0	0	0			
21184 - Lee County	0	0	0	0			
21185 - Lee County	0	0	0	0			
21186 - Lee County	0	0	0	0			
21187 - Lee County	0	0	0	0			
21188 - Lee County	0	0	0	0			
21189 - Lee County	0	0	0	0			
21190 - Lee County	0	0	0	0			
21191 - Lee County	0	0	0	0			
21192 - Lee County	0	0	0	0			
21193 - Lee County	0	0	0	0			
21194 - Lee County	0	0	0	0			
21195 - Lee County	0	0	0	0			
21196 - Lee County	0	0	0	0			
21197 - Lee County	0	0	0	0			
21198 - Lee County	0	0	0	0			
21199 - Lee County	0	0	0	0			
21200 - Lee County	0	0	0	0			

Summary of Districts

2117_001 Online (Desktop Application) | PHONE SUPPORT: 888-557-6744

Business rules:

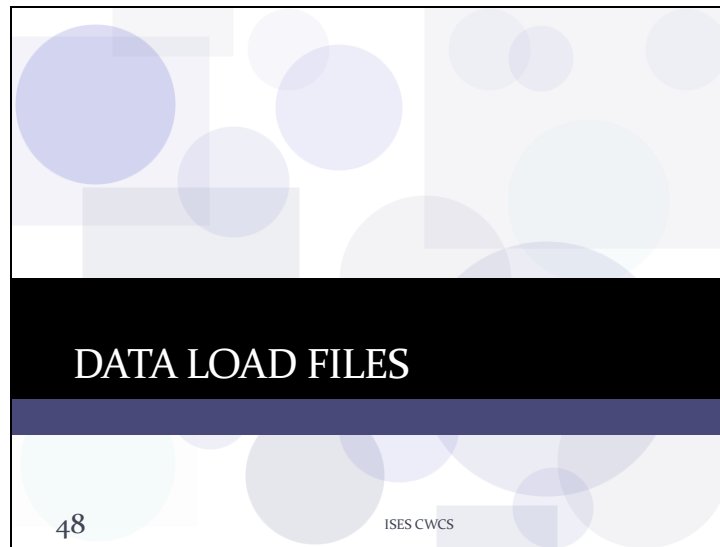
- Summary of Districts is available only to the DPI Admin All Functions and Admin Help Desk roles for management and review of district status for the current collection. On the Main Menu this function is found under the 'Administration' heading.
- All Districts in the state including those with no data are displayed in scrolling list.
- The list may be sorted by 'District Name', 'Error Count', 'Unacknowledged Warning Count', 'District Lock Date' or 'Last Validation Date'.
- The Error Count, Unacknowledged Warning Count, WS Count and WCT count columns displays totals for the current CWCS collection for each district.
- The 'District Locked Date' column displays the date the student data was locked for the entire district. This date is cleared if the district is later unlocked.
- The 'Last Validation Date' column displays the most recent date on which a full validation was run for the entire district or any school within the district.
- The unlock button is not displayed if the district is unlocked or if a 'system lock' is currently applied.
- The Unlock button may be used to unlock an individual district. This function will unlock the district and all schools within the district. A 'Reason for District Unlock' must be provided in order to unlock a district.
- The 'Save' icon will save the response.
- The 'Back' icon will cancel the unlock request.

Slide 47



For DPI users only.

Slide 48

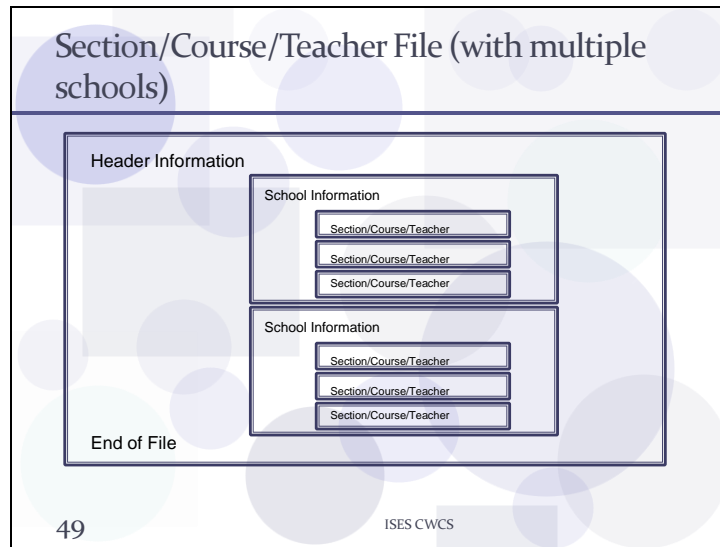


DATA LOAD FILES

48

ISES CWCS

Slide 49



Section/Course/Teacher File - with Multiple Schools and Multiple Terms (XML)

```

<?xml version="1.0" encoding="UTF-8" standalone="no"?>
<!DOCTYPE CWCS_TRANS SYSTEM "TR_CWCSWCT.DTD">
<CWCS_TRANS>
  <DTG>10-18-2010 13:00:05 CST</DTG>
  <SEQ_NUM>00002</SEQ_NUM>
  <COLLECTION>CW1</COLLECTION>
  <DISTRICT>0001</DISTRICT>
  <SCHOOLS>
    <SCHOOL>0020</SCHOOL>
    <RECORD_TYPE>WCT</RECORD_TYPE>
    <YEAR>2011</YEAR>
    <TERM>1S</TERM>
    <SECTION>
      <SECTION_ID>ALG206B</SECTION_ID>
      <CLASSROOM_TYPE>S</CLASSROOM_TYPE>
      <DUAL_ENROLL_CREDIT>NA</DUAL_ENROLL_CREDIT>
      <DISTANCE_ED>N</DISTANCE_ED>
      <VIRTUAL_ONLINE_ED>N</VIRTUAL_ONLINE_ED>
      <BILINGUAL_ESL>B</BILINGUAL_ESL>
      <PROJECT_BASED>N</PROJECT_BASED>
      <COURSE>
        <COURSE_CODE>ALG206B</COURSE_CODE>
        <LOCAL_COURSE_TITLE>ALGEBRA 2</LOCAL_COURSE_TITLE>
        <WORLD_LANGUAGE>NA</WORLD_LANGUAGE>
      </COURSE>
      <TEACHER>
        <TEACHER_ROLE>ST</TEACHER_ROLE>
        <FILE_NUMBER>000001</FILE_NUMBER>
        <LAST_NAME>BROWN</LAST_NAME>
      </TEACHER>
    </SECTION>
  </SCHOOLS>
</CWCS_TRANS>
  
```

50

The following is an example of the Course/Teacher Load File Definition with multiple schools and multiple terms:

```
<?xml version = "1.0" encoding = "UTF-8" standalone = "no"?>
```

```
<!DOCTYPE CWCS_TRANS SYSTEM "TR_CWCSWCT.DTD">
```

```
<CWCS_TRANS>
```

```
  <DTG>10-18-2010 13:00:05 CST</DTG>
```

```
  <SEQ_NUM>00002</SEQ_NUM>
```

```
  <COLLECTION>CW1</COLLECTION>
```

```
  <DISTRICT>0001</DISTRICT>
```

```
  <SCHOOLS>
```

```
    <SCHOOL>0020</SCHOOL>
```

```
    <RECORD_TYPE>WCT</RECORD_TYPE>
```

```
    <YEAR>2011</YEAR>
```

```
    <TERM>1S</TERM>
```

```
    <SECTION>
```

```
      <SECTION_ID>ALG206B</SECTION_ID>
```

```
      <CLASSROOM_TYPE>S</CLASSROOM_TYPE>
```

```
      <DUAL_ENROLL_CREDIT>NA</DUAL_ENROLL_CREDIT>
```

```
      <DISTANCE_ED>N</DISTANCE_ED>
```

```
      <VIRTUAL_ONLINE_ED>N</VIRTUAL_ONLINE_ED>
```

```
      <BILINGUAL_ESL>B</BILINGUAL_ESL>
```

```
      <PROJECT_BASED>N</PROJECT_BASED>
```

```
      <COURSE>
```

```

        <COURSE_CODE>02069B</COURSE_CODE>

    <LOCAL_COURSE_TITLE>ALGEBRABILING206B</LOCAL_COURSE_TITLE>
        <ACAD_SERVICE_LEARN>N</ACAD_SERVICE_LEARN>
        <EQUIVALENCY>NA</EQUIVALENCY>
        <WORLD_LANGUAGE>NA</WORLD_LANGUAGE>
        <ALT_ED_PROGRAM>NA</ALT_ED_PROGRAM>
    </COURSE>
    <TEACHER>
        <TEACHER_ROLE>ST</TEACHER_ROLE>
        <ED_FILE_NUMBER>000009</ED_FILE_NUMBER>
        <LAST_NAME>BROWN</LAST_NAME>
    </TEACHER>
</SECTION>
<SECTION>
    <SECTION_ID>00205AF2010</SECTION_ID>
    <DISTANCE_ED>N</DISTANCE_ED>
    <VIRTUAL_ONLINE_ED>N</VIRTUAL_ONLINE_ED>
    <PROJECT_BASED>N</PROJECT_BASED>
    <COURSE>
        <COURSE_CODE>22A01G</COURSE_CODE>
        <ACAD_SERVICE_LEARN>N</ACAD_SERVICE_LEARN>
        <ALT_ED_PROGRAM>HSED</ALT_ED_PROGRAM>
    </COURSE>
    <TEACHER>
        <TEACHER_ROLE>ME</TEACHER_ROLE>
        <ED_FILE_NUMBER>000012</ED_FILE_NUMBER>
        <LAST_NAME>SMITH</LAST_NAME>
    </TEACHER>
</SECTION >

</SCHOOLS>
<SCHOOLS>
    <SCHOOL>0040</SCHOOL>
    <RECORD_TYPE>WCT</RECORD_TYPE>
    <YEAR>2011</YEAR>
    <TERM>1Q</TERM>
    <SECTION>
        <SECTION_ID>ALG206B</SECTION_ID>
        <CLASSROOM_TYPE>S</CLASSROOM_TYPE>
        <DUAL_ENROLL_CREDIT>NA</DUAL_ENROLL_CREDIT>
        <DISTANCE_ED>N</DISTANCE_ED>
        <VIRTUAL_ONLINE_ED>N</VIRTUAL_ONLINE_ED>
        <BILINGUAL_ESL>B</BILINGUAL_ESL>
    </SECTION>

```

```
<PROJECT_BASED>N</PROJECT_BASED>
<COURSE>
  <COURSE_CODE>02069B</COURSE_CODE>

<LOCAL_COURSE_TITLE>ALGEBRABILING206B</LOCAL_COURSE_TITLE>
  <ACAD_SERVICE_LEARN>N</ACAD_SERVICE_LEARN>
  <EQUIVALENCY>NA</EQUIVALENCY>
  <WORLD_LANGUAGE>NA</WORLD_LANGUAGE>
  <ALT_ED_PROGRAM>NA</ALT_ED_PROGRAM>
</COURSE>
<TEACHER>
  <TEACHER_ROLE>ST</TEACHER_ROLE>
  <ED_FILE_NUMBER>000009</ED_FILE_NUMBER>
  <LAST_NAME>BROWN</LAST_NAME>
</TEACHER>
</SECTION>
<SECTION>
  <SECTION_ID>00205AF2010</SECTION_ID>
  <DISTANCE_ED>N</DISTANCE_ED>
  <VIRTUAL_ONLINE_ED>N</VIRTUAL_ONLINE_ED>
  <PROJECT_BASED>N</PROJECT_BASED>
  <COURSE>
    <COURSE_CODE>22A01G</COURSE_CODE>
    <ACAD_SERVICE_LEARN>N</ACAD_SERVICE_LEARN>
    <ALT_ED_PROGRAM>HSED</ALT_ED_PROGRAM>
  </COURSE>
  <TEACHER>
    <TEACHER_ROLE>ME</TEACHER_ROLE>
    <ED_FILE_NUMBER>000012</ED_FILE_NUMBER>
    <LAST_NAME>SMITH</LAST_NAME>
  </TEACHER>
</SECTION >
</SCHOOLS>
</CWCS_TRANS>
```

Slide 51

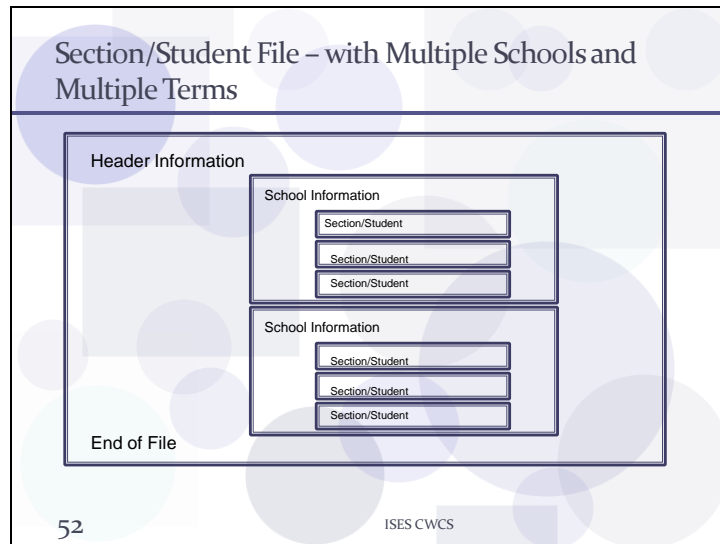
Section/Course/Teacher File – with Multiple Schools and Multiple Terms (CSV)

```
"01","02-10-2011 13:00:05 CST","00001","CW1","0001"  
"02","0002","WCT","2011","1S"  
"03","01054AmLit06101Span","M","","",""  
"04","01054E","AMERICANLITERATURE105E","","",""  
"05","MT","000030","NELSON",""  
"03","06101E","SPANISH601E",""  
"04","06101E","SPANISH610E","N","","WL",""  
"05","MT","000017","MARTIN",""  
"02","0004","WCT","2011","1Q"  
"03","02071GGEOMETRY","M","","",""  
"04","02071G","INFORMALGEOMETRY","","",""  
"05","MT","000030","NELSON",""  
"03","06101E","SPANISH605E",""  
"04","06101E","SPANISH630E","N","","WL",""  
"05","MT","000013","BROWN",""  
...  
"06","EOF"
```

51

ISES CWCS

Slide 52



Section/Student File – with Multiple Schools and Multiple Terms (XML)

```

<?xml version="1.0" encoding="UTF-8" standalone="no" ?>
<!DOCTYPE CWCS_TRANS SYSTEM "TR_CWCSWS.DTD">
<CWCS_TRANS>
  <DTG>02-10-2011 13:00:05 CST</DTG>
  <SEQ_NUM>0001</SEQ_NUM>
  <COLLECTION>CW1</COLLECTION>
  <DISTRICT>0001</DISTRICT>
  <SCHOOLS>
    <SCHOOL>0002</SCHOOL>
    <RECORD_TYPE>WS</RECORD_TYPE>
    <YEAR>2011</YEAR>
    <TERM>1S</TERM>
    <STUDENT>
      <SECTION_ID>00205AF2011</SECTION_ID>
      <WSN_ID>1234567890</WSN_ID>
      <ENROLL_DATE>0601/2009</ENROLL_DATE>
      <GRADE>10</GRADE>
      <COMPLETION_STATUS>P</COMPLETION_STATUS>
      <GRADE_EARNED>CBC</GRADE_EARNED>
    </STUDENT>
  </SCHOOL>
</SCHOOLS>
  <SCHOOL>0004</SCHOOL>
  <RECORD_TYPE>WS</RECORD_TYPE>
  <YEAR>2011</YEAR>
  <TERM>1G</TERM>
  <STUDENT>
    <SECTION_ID>00400AP2011</SECTION_ID>
    <WSN_ID>123456777</WSN_ID>
    <ENROLL_DATE>0601/2009</ENROLL_DATE>
    <GRADE>10</GRADE>
    <COMPLETION_STATUS>P</COMPLETION_STATUS>
    <GRADE_EARNED>3.75</GRADE_EARNED>
  </STUDENT>
</SCHOOL>
</CWCS_TRANS>
  
```

53 ISES CWCS

Slide 54

Section/Student File – with Multiple Schools and Multiple Terms (CSV)

```
"01","02-10-2011 13:00:05 CST","00001","CW1","0001"  
"02","0002","WS","2011","1S"  
"03","00400AP2011","1234567890","08/01/2009","10","P","","","CBC",""  
"02","0004","WS","2011","1Q"  
"03","00205AF2011","1234567777","08/01/2009","10","P","","","3.75",""  
...  
"04","EOF"
```

54

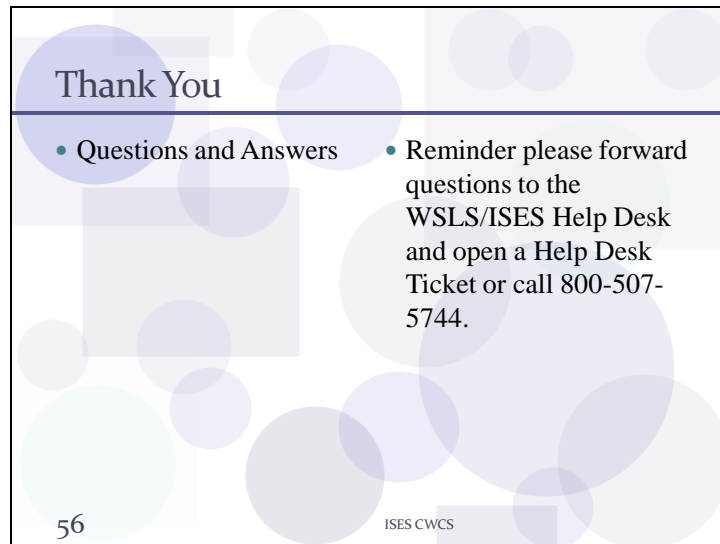
ISES CWCS

ISES CWCS Resources

- CWCS Application Home Page:
<http://dpi.wi.gov/lbstat/cwcsapp.html>
- CWCS Web-based Phone Conferences:
<http://dpi.wi.gov/lbstat/cwcsphconf.html>
- WSLS/ISES Correspondence:
<http://dpi.wi.gov/lbstat/eseacorr.html>
- CWCS Training & Technical Support:
<http://dpi.wi.gov/lbstat/cwcssupprt.html>
- [Preparing Your District for CWCS](#) – checklist for your district located on the CWCS application home page

55

ISES CWCS



Thank You

- Questions and Answers
- Reminder please forward questions to the WSL/ISES Help Desk and open a Help Desk Ticket or call 800-507-5744.

56

ISES CWCS